

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 to buy
 - 2 many
 - 3 dinner
 - 4 more expensive
 - 5 fluently
 - 6 nicer
 - 7 fallen
 - 8 well
 - 9 been
 - 10 the youngest

- 2**
- 1 walked
 - 2 wasn't
 - 3 'm going to check
 - 4 to call
 - 5 Have...eaten
 - 6 're going to have
 - 7 hasn't visited
 - 8 're going to give
 - 9 forgot
 - 10 was
 - 11 read
 - 12 couldn't
 - 13 weren't
 - 14 've...given
 - 15 did...find

- 3**
- 1 more
 - 2 much
 - 3 some
 - 4 ago
 - 5 How
 - 6 to
 - 7 any
 - 8 the
 - 9 is / 's
 - 10 than
 - 11 were
 - 12 ever
 - 13 There
 - 14 got
 - 15 to

VOCABULARY

- 4**
- 1 last
 - 2 met
 - 3 patiently
 - 4 seen
 - 5 on
 - 6 got
 - 7 left
 - 8 have
 - 9 jar
 - 10 stay

- 5**
- 1 stop
 - 2 fruit
 - 3 front
 - 4 air
 - 5 out
 - 6 centre
 - 7 before
 - 8 in
 - 9 from
 - 10 rent

- 6**
- 1 get
 - 2 go
 - 3 go
 - 4 have
 - 5 go
 - 6 get
 - 7 go
 - 8 get
 - 9 go
 - 10 have

- 7**
- 1 strawberries
 - 2 eat
 - 3 good
 - 4 spices
 - 5 study
 - 6 where
 - 7 park
 - 8 politics
 - 9 crisps
 - 10 tomorrow

PRONUNCIATION

- 8**
- 1 there
 - 2 cereal
 - 3 slept
 - 4 floor
 - 5 egg
 - 6 steak
 - 7 tree
 - 8 near
 - 9 onion
 - 10 sugar

- 9**
- 1 1
 - 2 2
 - 3 3
 - 4 1
 - 5 1
 - 6 2
 - 7 2
 - 8 2
 - 9 1
 - 10 2

Reading and Writing

READING

- 1**
- 1 A
 - 2 B
 - 3 B
 - 4 C
 - 5 B
 - 6 B
 - 7 A
 - 8 B
 - 9 A
 - 10 A

- 2**
- 1 in a village
 - 2 opposite the church
 - 3 25 minutes
 - 4 Sabrina
 - 5 bored

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 A
4 B
5 C

- 2 1 B
2 C
3 E
4 A
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)